

# Thoughts on Strengthening the Management of Higher Education Examination

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**Abstract:** Examination management is one of the important contents of university educational management, and it is also an important measure to ensure the fairness and scientificity of teaching evaluation. Although the administration of higher education examination administration has made remarkable progress in recent years, there are still certain shortcomings. This article analyzes the problems of higher education examination management, and explores ways to strengthen higher education examination management, for your reference only.

## 1. Introduction

In recent years, with the development of higher education in our country, higher requirements have been put forward for the management of higher education examinations. We should continue to explore more efficient management measures and methods in response to the problems existing in the management of higher education examinations. Enhance the level of systematization and standardization of higher education examination management work, and use this to promote the improvement of college education.

## 2. Higher Education Examination Management Issues

In recent years, with the expansion of colleges and universities in our country, the number of college students has continued to increase, coupled with the diversification of professional settings and curriculum modules in colleges and universities, which will bring greater challenges to the management of higher education examinations. challenge. In addition, the examination time of different courses in colleges and universities is not the same, and there are also big differences in assessment methods. All of these increase the complexity of higher education examination management. Under this background, higher education examination management There are still some shortcomings, mainly in the following aspects:

### 2.1 Problems in the content of the exam

The content of the exam is very important. The content of the exam will have a direct impact on the learning direction and goals of college students, and it is directly related to the final grades of the students, and it will also affect the quality of college teaching. In college examinations, the teachers usually make the questions independently, which forms a combination of "teaching" and "examination", which does not conform to the principle of separation of examination and teaching. In addition, there are certain unreasonable factors in the setting of the test content. The test content set by some teachers is too simple and does not reflect the requirements of the course, let alone effective assessment of students' learning effects. Some teachers lack sufficient preparation for the test propositions, and often just randomly issue the questions, and fail to conduct a comprehensive review of the test questions, resulting in the lack of representativeness and typicality of the test questions, and the setting of the test questions may be wrong. At the same time, some make-up exam questions will be the same as the final exam questions, or the make-up exam questions will be simpler than the final exam questions. In this case, some students will "take advantage of the loopholes" and try their best to apply for postponement, which will obviously have a serious impact The fairness of the exam. In addition, in order to ensure the "comprehensiveness" of the test, some

teachers often compile all the content involved in the subject into test questions, which leads to the lack of focus on the test.<sup>[1]</sup>

## **2.2 Problems with examination scoring**

Examination scoring is an important manifestation of the test results, as well as an important means to reflect the fairness of the test and to play the role of the test. If there is a problem in the scoring stage of the test, it will inevitably have an adverse impact on the quality of the test, and the quality of the test is directly related to the student's The learning effect will even affect the enthusiasm of students in future learning. In college exams, some teachers fail to formulate scoring standards at the same time in the process of setting the questions, or even if the scoring standards are established, they fail to strictly follow the standards in the scoring process, which makes the exam scores lack of objectivity and fairness.<sup>[2]</sup>

## **2.3 Cheating on exams happens from time to time**

In order to obtain excellent results in the exam, some students often take risks and cheat in the exam. The phenomenon of cheating will seriously affect the fairness of college exams and cause the exam results to fail to reflect the true learning level of the students. Although the occurrence of exam cheating is directly related to the students themselves, the inadequate management of higher education exams is also one of the main reasons.

# **3. Measures to strengthen the management of higher education examinations**

## **3.1 Further improve the examination management system**

The college examination committee should formulate comprehensive examination management rules and regulations, and require each college in the college to formulate specific implementation methods based on its own actual conditions. The college's implementation methods must not only conform to the actual situation of the college, but also ensure that the college's Consistency of examination management rules and regulations. The examination management system must not only include the requirements of student examination rules, but also make clear requirements for examination scoring and the archiving of examination materials. At the same time, it must also make provisions in advance in conjunction with factors that may affect the normal examination order in order to guarantee the examination. Fairness. Finally build a complete examination management system. This is an important basis and prerequisite for ensuring the smooth development of higher education examination management and achieving desired results, and therefore should be given high priority.

## **3.2 Further standardize the examination work process**

First of all, we must strengthen the management of test papers. Colleges and universities can set up two sets of test paper templates, A and B, and each college can choose which set of test papers to apply in accordance with its actual needs. Regarding the setting of examination content, colleges and universities should uphold the principle of separation of examination and teaching, and prevent teachers from setting examination questions independently. The teaching and research section should make uniform propositions, and at the same time ensure that the examination questions are scientific, fair, and representative.<sup>[3]</sup> The proposition of the test should be closely centered around the syllabus, the difficulty and volume of the test questions should be scientifically grasped, and the confidentiality of the test questions should be done well. After the examination questions are formulated, they need to be reviewed by the director of the teaching and research section. The focus of the review is on the proposition errors and the overlapping of the propositions of A and B. While setting up and reviewing exam papers, it is also necessary to set up and review make-up exam papers at the same time in order to improve the efficiency of proposition. After the review is completed, printing should be carried out by the university printing plant, and confidentiality work should also be done during the printing process to ensure the security of the entity. Second, it is necessary to continuously optimize the work process of higher education examination management

and standardize related systems. For example, for students cheating in exams, comprehensive punishment rules should be formulated. The rules should clearly explain the students' violations of discipline and make clear requirements for the handling methods. In this way, higher education examination management staff can deal with cheating students in accordance with the punishment rules, which can not only improve the efficiency of higher education examination management, but also effectively restrain and deter students. At the same time, it is necessary to further improve the examination management system, and make full use of the advantages of information technology to promote the improvement of the information level of examination management. For example, with the help of information technology for examination registration and release of test-related information, students can directly query the test results with the help of information technology. Further strengthen the sharing function of examination data and information. These measures can improve the quality and efficiency of higher education examination management to a large extent, and are in line with the development trend of the times.

### **3.3 Further strengthen examination supervision**

Higher education examination management work is highly systematic. To ensure the smooth development of the work, it is necessary to have a clear division of labor and close cooperation among examination personnel, invigilators, and patrol personnel. To this end, colleges and universities should make clear requirements for the work of the above three types of personnel. For examination personnel, they are required to be responsible for the supervision and management of the invigilation of the examination and the handover of examination materials, and properly handle the emergencies in the examination process. Wait. As for the invigilators, they should be required to arrive at the examination room on time and have a high sense of responsibility to do a good job in invigorating the examination to ensure the fairness of the examination. For inspection personnel, they are required to maintain the order of the examination room and supervise the examination process. In order to further clarify their respective responsibilities, colleges and universities can organize relevant personnel to carry out invigilation training before the exam, and enhance the sense of responsibility of relevant personnel. In addition, it is necessary to strengthen the integrity education for students, guide students to treat examinations correctly, form correct examination concepts, and reduce students' cheating in examinations.

## **4. Conclusion**

In the new era, the continuous development of universities has brought opportunities and challenges to the management of higher education examination management. In the face of problems in the management of higher education examination management under the background of the new era, we need to actively explore more effective measures, Continuously strengthen the effectiveness of higher education examination management work, improve the quality and efficiency of higher education examination management, create a serious examination style and discipline in colleges and universities, and promote the improvement of college education.

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